



Home – School Agreement

This Policy has been written to cover all sites belonging to Ysgol Plas Brondyffryn. This includes:

Ty'n Fron – Primary Site

Park Street – Secondary Site

Ty'r Ysgol – Secondary Site- SLD

Gerddi Glasfryn – Residential Site

Please note that whenever the term Brondyffryn or School appears it is therefore referring to all of the above sites.

1. Description of School and its Community

Ysgol Plas Brondyffryn is a Local Authority Residential Special School maintained by Denbighshire Education Authority. The school specialises in meeting the needs of children/young people with Autistic Spectrum Condition (ASC) and associated specific learning difficulties aged 3-19 years. As a Regional school, Ysgol Plas Brondyffryn welcomes children/young people from across North Wales and the closer counties of England. Our policies are relevant to all our children/young people regardless of county of residence.

The majority of the children/young people are from English speaking families. For most children/young people, Welsh is taught as a second language; however, education can be provided through the medium of Welsh if requested by the family and detailed in the Statement of Special Educational Needs. The majority of the children/young people are boys due to the higher prevalence of autism in males.

At YPB we are conscious of the need to maintain a low arousal environment which has been shown to be beneficial for individuals with ASC, reducing their anxiety and aiding concentration. To this end, we strive to keep all areas tidy and free from clutter; to make sure classroom displays are orderly and muted in colour; to communicate information in a clear and concise manner and to aim for a quiet and calm atmosphere. The approach varies on each site as dictated by the needs and abilities of the pupils and our aim is always to organise the environment as far as possible to promote independence in our young people.

2. Description of Policy Formation and Consultation Process

This Policy has been formulated by a working party consisting of the Senior Leadership Team. Staff, governors and parents were consulted before the Policy was finalised and formally adopted by the Governing Body.

3. Aim of the Policy

The staff and governors warmly welcome you and your child/student into our school's community. We believe in a strong partnership between the school and the parents, in the best interests of all pupils, and are in fact legally required to ask you to enter into an Agreement of Partnership. Parents, like the school, have duties towards their children. These duties are set out below and in the appendix as pledges, and include pledges for your child/student as well.

4. Procedure

The Home/School Agreement will be sent out to parents as part of the pack for new pupils. Parents and pupils (where possible) are requested to sign the agreement and return it to school.

5. Pledges for the Parent(s):

I/we promise that, I/we will accept the school's overall aims and objectives, and positively support the class teacher.

I/we will endeavour to:

- encourage regular attendance and punctuality, and provide explanations for absence.
- support the school's aim towards high standards of work and behaviour
- ensure that the school has up-to-date information for emergency contact.
- support the school's aim to guarantee a caring, secure and disciplined environment.
- let the school know of any problems which might affect my/our child's work or behaviour.
- attend parent-teacher consultations and reviews about my/our child's attainment and progress
- encourage my/our child in opportunities for home learning
- support school community events to the best of my/our ability
- support all school policies.

6. Pledges for the School:

We will do our best to make you feel welcome in the school, and to give you every opportunity to be involved in our teaching and learning programs. We will give you regular information about your child's progress in acquiring knowledge and skills, and we will give you early notice of any concerns we may have about learning, behaviour or relationships. We will seek in every way to give your child an excellent education, both academic and social.

The School will endeavour to:

- set high standards, and provide a quality education for your child/student.
- encourage your child to achieve his or her potential in all aspects of school life.
- care for your child as a valued member of the school community, irrespective of gender, race or religion.
- maintain a code of conduct which fosters a caring, secure and disciplined environment.
- provide a broad and balanced curriculum, matched to the needs of all.
- keep parents and guardians informed about any changes in the policies of the school, and about general school matters.
- extend quality care to everyone connected with the school.
- provide the best ASC specific support for all pupils
- support pupils and families with multi-disciplinary provision

6. Pledges for the Pupil: (if this is appropriate)

In order for this agreement of partnership between my parent(s) and my school to be successful, I must:

- attend school regularly, on time and ready to learn and take part in school activities
- co-operate with the staff and accept the school's authority and rules of conduct
- work to the best of my ability, and allow others to do the same
- consider and respect the feelings and property of other people in school and in the wider community
- care for the grounds, buildings, furniture, equipment and books provided at school.

7. JOINT DECLARATION

By working together we aim to enable (*name of child*) to enjoy a positive and fulfilling experience at school, thereby helping all the pupils at Ysgol Plas Brondyffryn to achieve their full potential.

Headteacher's Signature

Parent's Signature Pupil's Signature

Date adopted:	Summer 2009
Policy reviewed:	Autumn 2015
Policy reviewed:	Spring 2018

Wellbeing Impact Assessment completed

A Wellbeing Impact Assessment offers an opportunity for staff to think carefully about the impact of their work on local people and other members of staff.

Date completed:
October 2015